

## C. U. SHAH UNIVERSITY WADHWAN CITY



**Faculty** : Arts & Humanities  
**Department** : English  
**Course** : M. A. (ELT)  
**Semester** : I  
**Name of Subject** : Developing Listening and Speaking Skills  
**Subject Code** : 5AH01DLS1



### TEACHING & EVALUATION SCHEME:

Subject Code	Name of the Subject	Teaching Scheme (Hours)				Evaluation Scheme								
		Th	Tu	P	Total	Theory					Practical (Marks)			Total
						Sessional Exam		University Exam		Total	Pr/Viva	T W	Total	
						Marks	Hrs	Marks	Hrs					
5AH01DLS1	Developing Listening and Speaking Skills	4	0	0	4	30	1.5	70	3	100	-	-	-	100

**Prerequisite:** Learners should be able to understand and speak English language

### Objectives:

- i) To develop listening skills of the learners.
- ii) To Understand the basic difference between hearing and listening.
- iii) To develop their speaking skills by various activities
- iv) To enhance receptive skills.

### • Course Outline:-

Unit No.	Content	Maximum Hours

0	Prerequisites	02
1	<b>Listening Skills:</b> Purposes of listening, Traits of a good listener, Models of listening, Types of listening, Listening process.	14
2	<b>Listening Activities and Assessment:</b> Activities for meaning-focused listening, Information transfer, Supporting listening, Strategies, Advance listening activity: Note taking, monitoring meaning focused listening, choosing materials for listening comprehension, assessing listening comprehension	14
3	<b>Speaking Skills:</b> Difference between speaking and writing, Function of Language, Turn Taking, Importance of pronunciation and intonation, Difference between formal and informal speaking, Teaching Formal Speaking, Process and approach to formal speaking, Guidelines for presenting a formal talk	16
4	<b>Speaking Activities and Assessment:</b> Designing fluency activities, Static relationship: Describing an object or photograph, Instructing someone to draw a diagram, Giving route direction. Dynamic relationship: Storytelling, Giving an audio- visual clip and to summarize, Eye-witness account Abstract relationship: Opinion expressing, Justifying a course of action.	14
<b>Total Hours</b>		<b>60</b>

- **Continuous Evaluation:**

It consists of Assignments / Seminars / Presentations / Quizzes / Surprise Tests (Summative / MCQ) etc.

- **List of Practical:**

1. Listening audios of IELTS and iTEP
2. Selecting audios for language teaching
3. Preparing Activities from selected audios
4. Presentation and Feedback
5. Role play

6. Extempore
7. Dialogue Performance
8. Cue Card Activity
9. Story Telling
10. Picture Description

- **Course Outcome:**

After Learning the course the students shall be able to:

1. Understand various concept of productive skills
2. Teach productive skills to language learners

- **Reference Books:**

1. G. Brown and G. Yule., Teaching the Spoken Language, Cambridge University Press.
2. R. Carter and D. Nunan:, Teaching Languages to Young Learners, Cambridge University Press.
3. Teaching ESL / EFL Listening and Speaking, I.S.P. Nation; Routledge Publications.
4. Jack C. Richards; The Language Teaching Matrix, Cambridge Language Teaching Literacy